

PANORAMA COMMUNITY SCHOOL DISTRICT

Comprehensive student achievement and character development through educational excellence

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the 12th day of December, 2016 for a regular board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA

DISTRICT BOARD ROOM

December 12th, 2016

6:30 PM

Call to Order

- I. Roll Call**
- II. Welcome Visitors/Public Forum**
- III. Approve Meeting Agenda**
- IV. Good News**
- V. Consent Items**
 - A. Minutes from the November 14th, 2016 Regular Meeting
 - B. Bills/VISA
 - C. Financial Report/Bank Reconciliations
 - D. Open Enrollment
- VI. Reports**
 - A. FY16 Audit Report - Sarah Sheeder
 - B. Principal Reports
 1. Liz Ratcliff, Elementary Principal
 2. Thad Stanley, Secondary Principal
 - C. Superintendent Report
- VII. Discussion/Information Topics**
 - A. Conference Expansion
 - B. Upcoming Dates:
 1. Early Out - December 22nd @ 1:00
 2. No School (Winter Break) - December 23rd - January 2nd
 3. Regular Board Meeting - January 9th, 2017 @ 6:30pm
- VIII. Action Items**
 - A. Designate Official School District Depository Bank & Maximum Amounts
 - B. 1st Reading REVISED Board Policy 804.6 - Governmental Accounting Principals & Regulations
 - C. Resolution of Support: Promise of Iowa Public Education Campaign
 - D. At Risk/Dropout Prevention Application
 - E. Potential Graduates
 - F. Staffing Recommendations - Special Education Paraeducator Position
- IX. Adjourn**

following the regular meeting, the board will go into exempt session to discuss the Superintendent's evaluation

PANORAMA COMMUNITY SCHOOL DISTRICT
701 W MAIN ST
PANORA, IA 50216

Sarah Sheeder
Secretary
Board of Directors

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices